

We're dressing down to help lift you up!

This
scholarship
has been
100% funded
by our
employees
who gave
money
to wear
jeans on
Fridays!

APPLY NOW!

for the

Community Savings Bank Employee-Funded \$1,000 Scholarship

If you are a high school senior who plans to attend any type of post-secondary school, you qualify!

- You do not have to be a Community Savings Bank customer to apply.
- This scholarship is merit based and does not depend on financial standing.
- If you can write an essay, you can win the cash to use towards your education!
- Scholarship enrollment is today March 28, 2020.

For more details, or to pick up an application:

- See your school guidance counselor
- Call us! 513-734-4445 or 937-981-3123
 - Or visit our website

www.bankwith-csb.com















COMMUNITY SAVINGS BANK EMPLOYEE-FUNDED \$1,000 SCHOLARSHIP



Eligibility

- Applicant must be a high school senior
- Applicant must be planning to attend post-secondary school

Scholarship Description

- This scholarship will require a written essay to be submitted to Community Savings Bank.
- It is merit based and does not depend on financial standing.

Essay Requirements

- Must have a cover sheet.
- Must be between 600 1000 words.
- The essay will be reviewed based on the attached rubric. If it does not meet the basic requirements of the rubric, it will not be considered.
- Scholarship enrollment begins January 6, 2020.

Essay Topic

Do you feel prepared to go out into the world with the amount of knowledge you have to manage your finances? If so, tell us how. If you do *not* feel secure in this, what do you think could be done differently to better prepare you in the future?

We do not want to see a research paper. We want to see YOUR point of view. Your voice matters!

Submission Requirements

- Since this is a merit-based scholarship, we would not only like to see a great essay, but also a transcript that reflects the same work ethic.
- Deadline for applications is Saturday, March 28, 2020.

How it will be awarded

- A Community Savings Bank employee will contact the high school where the winner attends and will arrange to present the winning student/s with a certificate prior to the end of their school year.
- When tuition is due to the school in which the winner plans to attend, the student can bring their certificate to Community Savings Bank. He/she will be given the awarded scholarship check that must be endorsed by both the student and the school.

Scholarship Limits

- If the winner of this scholarship does not attend post-secondary school by January 1st of the following year following graduation, they will forfeit the scholarship. It will then be put back into the fund and awarded the following year.
- If the employees of Community Savings Bank do not believe any of the applicants have met the
 requirements of the rubric, they have the right to withhold the scholarship and roll the funds to be used
 the following year.
- Essays copied from the internet will automatically be disqualified.
- Immediate family of Community Savings Bank employees do not qualify to enter.

Contact Us

Community Savings Bank, Bethel

503 West Plane Street Bethel, OH 45106 p 513-734-4445 f 513-734-7770

Community Savings Bank, Greenfield

355 Jefferson Street Greenfield, OH 45123 p 937-981-3123 f 937-981-5130

Visit our website at: www.bankwith-csb.com

WE'RE SOCIAL

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Community Savings Bank Employee–Funded \$1,000 Scholarship Entry Form



Student	Name:		-			
High sch	ool:					
			-			
Home phone:		Cell phone:				
Parent N	ame:					
			_			
	none:					
		Check List				
I	am a high school senior.					
	I plan to attend post-secondary school.					
I	have attached a cover sheet.					
My essay is on the topic listed by Community Savings Bank guidelines.						
\	My essay is between 600-1000 words.					
1	I have attached a transcript.					
1	I have used the rubric provided by Community Savings Bank as a guide to write my best essay.					
\	My work is original and completed by me.					
I	I will have my application turned in no later than 12:00pm on Saturday, March 28 th .					
	Student Signature	Date				

RUBRIC

Performance Areas	Excellent 10 9 8	Good 7 6 5	Needs Improvement 4 3 2	Unacceptable 1 0
Content / Development	Given topic is clearly stated. Details support the central idea and show originality, focus and passion.	Given topic is stated, but details do not seem original. Lacks focus.	Unable to find specific details to support topic. More than 4 errors in information.	Essay did not use a given topic or supporting details.
Organization	Logically organized and well-structured. Displays beginning, body, and conclusion. Evident critical thinking skills and research.	Essay somewhat digresses from the central idea; ideas do not logically follow each other.	Central point and flow of essay is lost. Lacks organization and continuity.	Ideas were unorganized and vague. No particular flow was followed.
Style	Writing is smooth, coherent & consistent with topic. Strong & expressive sentences, with varied structure. Proper grammar.	Sentences are varied and inconsistent with central idea, vocabulary and word choices.	Lacks creativity and focus. Unrelated word choice to central idea.	Writing is confusing, hard to follow, or off topic.
Mechanics	Written work has no errors in word selection and use, sentence structure, spelling, punctuation & capitalization.	Written work relatively free of errors in word selection & use, sentence structure, spelling, punctuation, & capitalization. (1-2 errors)	Written work has several errors in word selection and use, sentence structure, spelling, punctuation, and capitalization. (3-4 errors)	Written work has persistent (5+) errors in word selection & use, sentence structure, spelling, punctuation & capitalization.
Submission Requirements	Student turned in complete paperwork with transcript on or before March 28 th .	Student turned in complete paperwork on time, but had no transcript.	Student turned in incomplete paperwork on or before deadline.	Student turned in incomplete paperwork that was also past the deadline.